

Royal Academy of Dance
 QAA Higher Education Review (Alternative Providers)

Annual Monitoring Review 2018
 Action Plan (July 2018 – July 2019)

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
Good Practice						
1	<p><i>QAA HER June 2017</i> The individualised and pro-active study support provided to students, including those on placement, which enables students' academic and professional development (Expectation B4)</p>	<p><i>Annual Monitoring Review 2018</i></p> <p>1.1 Further enhancement of inclusive practice in relation to learning outcomes and modes of assessment to be made as part of Degree Scheme Reviews</p>	December 2018	Head of Learning and Teaching/ Programme Managers	Continued good practice in line with the RAD's Equality, Diversity and Inclusion Policy and current government guidance.	<i>In progress</i>

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
		1.2 Outcomes from the review of assessment against <i>Inclusive Teaching and Learning in Higher Education as a Route to Excellence</i> (Department for Education (DfE) to be included in future Faculty of Education policy updates.	May 2019	Head of Learning and Teaching/ Head of Quality Assurance	Faculty of Education Policies and Procedures adhere to Best Practice with regards to inclusive Learning and Teaching.	<i>The Head of Quality Assurance has agreed with the RAD's Equality, Diversity and Inclusion Committee that amendments to key policies will be shared with the committee for input.</i>
2	The wide range of placement opportunities which effectively enhance students' employability (Expectation B4).	2.1 Film the Career Symposia for BA (Hons) Ballet Education students and make available to BA (Hons) Dance Education students	June 2019	Dean/ Head of Learning and Teaching/ Head of Teacher Education	Students are prepared for the full range of career options; evidence by feedback through MEQs.	

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
3	The institutional commitment to supporting staff research and scholarly activity which effectively informs programme development and delivery (Enhancement).	3.1 Pursue avenues for dissemination of good practice across the Faculty of Education.	June 2019	Head of Research/ Director of Education and Training	Publications: <ul style="list-style-type: none"> • Focus on Education • In-house presentations to FoE colleagues and students. • Conferences in liaison with partnership organisations 	
		3.2 Work with partnership organisations to provide opportunities for sharing research outcomes.	June 2019	Head of Research	Established links with partnership organisations both within the UK and internationally to promote sharing of Best Practice in programme development and delivery.	

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
Affirmations						
4	The action being taken to support students' understanding of the mechanisms through which they can raise issues and receive responses in a timely and effective fashion (Expectation B5).	4.1 To further enhance student understanding of how the FoE responds to student feedback.	June 2019	Dean/ Programme Managers	Student feedback mechanisms used appropriately and fully understood by students. Improved NSS scores in Student Voice section (question 25 in particular)	
		4.2 Review Student Staff Liaison Committee staff membership to improve communication and responses to identified actions.	October 2018	Dean	Increased student satisfaction with the timeliness and effectiveness of the Faculty of Education's response to student feedback.	<i>October 2018: Student Staff Liaison Committee staff membership reviewed by Dean and Director of Education. Consideration given to attendance by senior staff member/s. Agreed to retain current staff membership in order to support and not impede student engagement.</i>

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
		4.3 Level Coordinators and Programme Managers to encourage students to use the student feedback email.	June 2019	Dean/ Programme Managers/ Level Co-ordinators	Increased uptake of the student feedback e-mail address.	
5	The steps being taken to support students' understanding of different types of assessment feedback, and further develop assessment literacy (Expectation B6).	5.1 Make more visible the standardisation process where multiple tutors contribute to the delivery of the module.	December 2018	Dean/ Head of Learning and Teaching	NSS/MEQ scores reflect an Improved student satisfaction with fairness of assessment and quality of feedback.	<i>Document drafted for discussion with students and staff.</i>
		5.2 Finalise guidance on assessment equivalencies and share with student body and staff.	December 2018	Head of Learning and Teaching	Guidance approved and disseminated for use by student body.	

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
Recommendations						
6	<p><i>QAA HER (AP) June 2017</i> Make explicit, and regularly evaluate, clearly defined targets for the learning and teaching strategy (Expectation B3).</p>	<p><i>QAA Annual Monitoring 2018</i></p> <p>6.1 Learning and Teaching Strategy three-year overarching Action Plan to be revised to include specific measurable targets relevant to the new Learning and Teaching Strategy.</p> <p>6.2 Ensure that the strategy underpinning enhancement activities is clearly defined in the new Learning and Teaching Strategy and supported by specific and measurable targets in anticipation of future annual review reports.</p>	<p>January 2019</p> <p>January 2019</p>	<p>Head of Learning and Teaching</p> <p>Dean/ Head of Learning and Teaching</p>	<p>Clearly defined performance indicators that allow strategic evaluation of the Learning and Teaching Strategy</p> <p>Clearly defined enhancement strategy and associated specific and measurable targets.</p>	

	Findings	Actions to be taken	Date for completion	Action by	Success indicators	Progress (add date of review)
		6.3 Include evaluation of enhancement activities as part of the overarching evaluation of university-validated programmes of study and include enhancement actions in the Learning and Teaching Action Plan and/or Corporate Strategy Action Plan.	January 2019	Head of Learning and Teaching/ Director of Education and Training	Enhancement strategies and outcomes clearly identified in the Learning and Teaching Strategy Action Plan and/or the RAD Corporate Strategy Action Plan.	

Signed:



Mr Luke Rittner
 Chief Executive, Royal Academy of Dance

Date: 19th November 2018