

RAD Examiner Person Specification

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Experience</b>	Substantial experience as a performer and/or teacher and/or academic in the field of ballet	Substantial teaching experience in ballet at all levels
<b>Qualifications and training</b>	Qualification at Level 4 or higher in dance/ dance education from the RAD or another institution/awarding body with a substantial ballet component	Advanced 1 or equivalent in ballet from the RAD or similar awarding body
<b>Knowledge</b>	<p>In-depth knowledge of ballet technique, performance skills and vocabulary to an advanced level</p> <p>In-depth knowledge of the content of the RAD graded and vocational graded syllabi (male and female) up to Advanced 2 and <i>Discovering Repertoire</i> programme, <b>evidenced at audition and prior to training</b></p> <p>Knowledge of RAD examination assessment criteria and definitions as detailed in the relevant specifications</p>	
<b>Attained skills and abilities</b>	<p>Ability to demonstrate any exercise, study, dance or variation from the RAD graded and vocational graded syllabi (male and female) up to Advanced 2 and <i>Discovering Repertoire</i> programme, <b>evidenced at audition and prior to training</b></p> <p>Ability to identify the set music at all levels</p> <p>Ability to deliver allegro enchaînements at Intermediate and Advanced Foundation levels</p> <p>Competent written and fluent spoken English</p> <p>Appropriate professional conduct and appearance at all times</p>	<p>Ability to drive</p> <p>Ability to use a tablet (ideally iPad) confidently</p>

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	<p>Ability to work independently, maintain resilience and use judgement and initiative in challenging situations</p> <p>Ability to provide high quality customer service and quickly build appropriate and successful professional relationships</p> <p>Excellent communication and effective interpersonal skills; ability to create a welcoming and positive atmosphere in the examination studio and to engage and interact confidently and sensitively with candidates of all ages</p> <p>Ability to take and act upon instruction(s) and to receive constructive feedback</p> <p>Ability to deliver Examination Feedback Seminars to teachers</p> <p>Discretion, confidentiality, impartiality, objectivity and equality</p> <p>IT literate (particularly email and word processing)</p> <p>Team working skills</p> <p>Ability to plan and meet deadlines</p>	
<p><b>Interests</b></p>	<p>An interest in and enjoyment of rewarding achievement and assessing students of all abilities</p>	
<p><b>Availability</b></p>	<p>Flexibility and willingness to travel extensively both at home and internationally</p> <p>Able to commit to examining for at least eight weeks per year</p>	



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<b>Equipment</b>	Use of a computer with internet access Email address Mobile telephone Passport	Driving licence and access to own car for selected examination tours
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